

Instructions for the Child Rating Sheet

The purpose of the Child Rating Sheet is:

- 1) to determine how well the child functions within each Floortime Milestone
- 2) to help inform you about which are the appropriate goals on the Floortime Goal Bank.

Each observable behavior for the Milestone has two measurements—whether the child does the behavior (Y/N), and if “yes” whether the child needs support to do it. The numbers in parentheses underneath the answers are the values for each one. For example, if the child “tolerates if caregiver is near them while they are playing” (the first behavior on the sheet) with no support from the adult, the total score for that line is 4 (Y=1 and w/o-s=3). The numbers in the right-hand column are the highest total possible for that Milestone.

Definitions

w/f-s = With full support refers to a therapist or parent utilizing high levels of affect and helping the child get or providing the child with consistent sensory input and supports during the session.

w/s-s = With some support refers to a therapist or parent utilizing high levels of affect and helping a child get or providing the child with periodic sensory input and support during the session.

w/l-s = With little support refers to a therapist or parent using moderate amounts of affect and occasional sensory input and support during the session.

w/o-s = Without support refers to a therapist or parent using moderate amounts of affect and very little to no sensory input and support during the session.