

THE INFANCY AND EARLY CHILDHOOD TRAINING COURSE COMES TO YOU—ONLINE!

THE BASIC COURSE ON THE DIR®/FLOORTIME™ MODEL

Taught by **Stanley I. Greenspan, M.D.**

Clinical Professor of Psychiatry and Pediatrics, The George Washington University Medical School, and Supervising Child Psychoanalyst, Washington Psychoanalytic Institute

Assessment, Diagnosis, and Intervention for Developmental and Emotional Disorders

Including Autistic Spectrum Disorders • Multisystem Developmental Disorders • Regulatory Disorders involving Attention, Learning, and Behavior Problems • Cognitive, Language, Motor and Sensory Disturbances • and a Range of Infant and Early Childhood Developmental and Mental Health Problems such as Trauma, Abuse and Neglect

The Basic Course on the DIR/Floortime Model Online! Plus Three Workshops

Available from Friday, March 12 to Sunday, May 9, 2010

The Basic Course includes:

- Dynamic developmental approaches to observation, assessment, and intervention planning including the Functional Emotional Assessment Scale (FEAS) and methods to meet both clinical and administrative requirements.
- A comprehensive developmental approach to intervention based on functional developmental level, individual differences, and interactive relationships (DIR® Model, Floortime™).
- Interventions for different subtypes of (1) severe communication and relationship problems, including Autistic Spectrum Disorders and Multisystem Developmental Disorders, (2) regulatory, learning and behavior disorders, and (3) environmental and family disturbances.

In addition, the Course will include segments on:

- Promoting the qualities that make children *Great Kids* such as empathy, curiosity and logical thinking. Based on the book: *Great Kids. Helping Your Baby and Child Develop the 10 Essential Qualities for a Healthy, Happy Life.* (2007) By Stanley I. Greenspan, M.D., Da Capo Press.
- Autism Spectrum Disorders: prevention, early identification and early intervention
- Developmental insights on difficulties with attention, obsessive-compulsive behavior and anxiety in children with ASD
- Tailoring education to each child's unique interests, strengths and challenges; enabling all children to become active learners

Three Workshops in 2010

Choose one, two or all three!

(See details inside)

A Lifespan

NEW

Approach to Autism

An exploration of different types and ages of individuals with ASD and the best ways to advance their development

A 6 hour workshop for parents and professionals taught by **Stanley I. Greenspan, M.D.**

Meltdowns

Helping infants, children and adolescents overcome behavior problems, aggression and tantrums
An 8 hour workshop for parents and professionals taught by **Stanley I. Greenspan, M.D.**

Regulatory Sensory Processing Disorders

Including Autism Spectrum Disorder, Regulatory Disorder, ADHD, Behavior Problems and Learning Challenges
A 10 hour workshop for parents and professionals taught by **Rosemary White, OTR/L and Stanley I. Greenspan, M.D.**

THE BASIC COURSE ON THE DIR/FLOORTIME MODEL

TOPICS

The Developmental, Individual-Difference, Relationship-Based (DIR®) Model

- Functional developmental stages
- Individual differences in auditory processing and language, visual-spatial processing, motor planning, sensory modulation
- The affect diathesis hypothesis: The central role of emotion in the development of intelligence, language, motor, and sensory processing
- Relationships, dynamic learning interactions, and family patterns

Clinical Assessment Approaches

- Analysis of adaptive development, including motor, affective, sensory, language, cognitive, and sense of self
- Observing infants' and children's behavior, affects, and developmental patterns
- Comprehending infant and child/care-giver interactions and family patterns
- Discovering constitutional and maturational variations
- Taking the initial interview and eliciting the developmental history
- Assessing clinical challenges, such as the differences between developmental variations and disorders
- Using the Functional Emotional Assessment Scale (FEAS) and the new Social-Emotional Growth Chart for clinical and administrative requirements

Diagnostic Processes

- Determining functional developmental levels (in comparison to age-expected levels)
- Discovering the range, flexibility, and stability of adaptive and coping strategies
- Assessing the contribution of environmental and family patterns, stresses, and conflicts, as well as constitutional and maturational patterns
- Evaluating emotional and developmental delays and disorders
- Constructing the diagnostic profile

Intervention Planning

- Using the diagnostic profile to plan appropriate intervention strategies for frequently presenting challenges, as well as rare or unusual patterns
- Video-taped illustrations throughout the presentations

Intervention: A Comprehensive Developmental Approach

In-depth presentation of a comprehensive developmental approach to intervention for infants and children with special needs and their families based on the child's functional developmental level, individual differences and interactive relationships (DIR®/Floortime™ Model), including a home and family program of developmentally appropriate interactions, interventions and practices geared to each child's developmental profile (Floortime™). A new educational model for use in classrooms, daycare, or group settings will be discussed as will DIR® guidelines for incorporating different therapies that work with the child's individual processing differences.

Intervention strategies for each type of developmental deficit, such as:

- Problems with regulation and attention
- Engagement
- Purposeful communication
- Pre-verbal problem solving interactions
- Creating ideas and learning to think imaginatively and logically
- Challenges with sensory modulation, sensory processing, language, cognition, and motor planning and sequencing

Interventions for different subtypes of Autistic Spectrum, Pervasive Developmental, and Multi-System Developmental Disorders (i.e. neurodevelopmental disorders of relating and communicating), including discussions of a range of communication, motor, sensory, cognitive, and relationship patterns. The new diagnostic classification system (The ICDL Diagnostic Manual for Infancy and Early Childhood (ICDL-DMIC) as well as DC: 0-3), the new DIR® approach to classifying subtypes of autism and relationship and communication problems, and our study of 200 cases will be described and illustrated. Will include videotape illustrations.

Interventions will be discussed for special challenges, including:

- Aggression
- Avoidant behavior
- Negativism, self-injurious behavior
- Echolalia
- Perseveration
- Compulsive rituals

- Inappropriate or embarrassing behavior
- Sleep problems
- Difficulties with toilet training
- Children with severe environmental or family challenges, including trauma, patterns of abuse and neglect, attachment disorders (including the special problems of children from orphanages), behavioral, mood and impulse control disorders; cultural patterns also will be discussed.

New findings and interventions for subtypes of Regulatory Disorders, including:

- Attention difficulties
- Motor, sensory, and behavior modulation problems
- Language difficulties
- Excessive fearfulness and/or avoidant behavior
- Defiant and/or rigid behavior
- Tendencies toward self-absorption
- Sensory craving, excessive activity and aggression

The DIR® Approach to Education, Including Creating Learning Communities Throughout the Lifespan Integrating the Developmental, Individual Difference, Relationship-Based (DIR®) Approach with other interventions including other developmental and relationship-based approaches and intensive behavioral approaches (ABA, Discrete Trial), and a discussion of when to use each approach and how to integrate them around the needs of a particular child.

Promoting the qualities that make a child a great kid such as empathy, curiosity and logical thinking. Based on the book: *Great Kids. Helping Your Baby and Child Develop the 10 Essential Qualities for a Healthy, Happy Life.* (2007) By Stanley I. Greenspan, M.D., Da Capo Press.

Prevention, early identification and intervention

Developmental insights on difficulties with attention, obsessive-compulsive behavior and anxiety in children with ASD

Tailoring education to each child's unique interests strengths and challenges; enabling all children to become active learners

THE BASIC COURSE ON THE DIR/FLOORTIME MODEL

WHY AN ONLINE CONFERENCE?

- The Internet is the conference 'venue'; you can attend from the comfort of your own home.
- You can fit the course into your schedule; access is available 24 hours a day for eight full weeks.
- It gives you the opportunity to interact with parents and professionals from around the world through the conference interactive bulletin board.
- Dr. Greenspan will be able to answer questions from all the attendees and everyone will see his responses.
- Participants will have the opportunity to demonstrate their understanding of the course material and receive documentation of their mastery of the Basic Course.



LOGISTICS

The course will be presented as a series of video lectures by Dr. Greenspan. The material will be divided into 15 segments, each approximately one hour long. Access will be available 24 hours a day, every day from **Friday, March 12 to Sunday, May 9, 2010**. Participants will be able to view the segments sequentially at their own pace, any time during the eight week period the course is offered. There will be opportunities for self-evaluation, as well as question and answer sessions with Dr. Greenspan. Handouts will be posted on the conference website.

All registered participants will receive a *certificate of attendance*. In addition, interested participants will also have the opportunity to demonstrate mastery of the basic concepts presented during the Training Course. Those that are successful will receive documentation of their mastery of the Basic Course.

Registered participants will receive a confirmation email with complete instructions on how to access the conference. Each participant must have his or her own assigned log-in and password to attend the course.

Note: If you are part of a larger group that would like to register together, please email registration@stanleygreenspan.com for information on group discounts.

WORKSHOPS

Workshops will be available from Friday, March 12 through Sunday, May 9.

NEW A Lifespan Approach to Autism

Taught by Stanley I. Greenspan, M.D.

As more and more individuals with Autism Spectrum Disorders are reaching adolescence and adulthood, it is vital to help them mobilize their development just as we may have done when they were children. This six hour workshop will explore different types of individuals at different levels of functioning and demonstrate and describe the best ways to advance their development. The workshop will include video examples of one innovative program that uses this framework to support the development of relationships, thinking and problem-solving skills in adolescents and young adults with ASD.

Meltdowns: Helping Infants, Children and Adolescents Overcome Behavior Problems, Aggression and Tantrums

Taught by Stanley I. Greenspan, M.D.

This workshop will present basic principles for helping children with special needs, including autistic spectrum disorders, overcome meltdowns and related behavior problems, and difficulties with controlling aggression. Using approximately **eight hours** of audio and video files, a number of cases will be presented that apply the different principles to age groups ranging from infants to adolescents. Case studies will also be used to illustrate this approach for a variety of different types of meltdowns. This workshop will be especially helpful for parents and all professionals who work in educational, home, office, or clinical settings.

Regulatory Sensory Processing Disorders

Taught by Rosemary White, OTR/L and Stanley I. Greenspan, M.D.

Understanding the child's sensory profile is essential for all interactions and learning. This **ten-hour** workshop will examine the sensory modulation continuum of sensory regulation and response to stimuli and how it influences behavior, attention, impulse control, postural control, motor control, motor planning, and functional skills. It will explore sensory, motor, and emotional patterns underlying challenges in relating and communicating including Autism Spectrum Disorder, Regulatory Disorder, ADHD, behavior problems and learning challenges.

Rosemary White, OTR/L, is Director of Pediatric Physical and Occupational Therapy Services in Seattle, WA and is a Faculty Member of the ICDL Graduate School and the DIR® Institute.

With each workshop there will be opportunities to post questions to the presenters as well as to interact with other participants using an interactive bulletin board. *Participants will receive a Certificate of Attendance upon completion of each workshop.*

THE BASIC COURSE ON THE DIR/FLOORTIME MODEL

FREQUENTLY ASKED QUESTIONS

Where is the conference?

The conference is online, i.e. on the Internet. There is no physical location for the conference which means you do not need to go anywhere to participate, except to a computer connected to the Internet.

When is the conference?

The Basic Course on the DIR/Floortime Model is divided into 15 segments of approximately one hour in length. All the segments will be available for viewing beginning on **Friday, March 12 and continuing through Sunday, May 9, 2010**. During this period you will be able to access the entire course 24 hours a day, each day.

Who is the conference for?

The Basic Course on the DIR/Floortime Model is designed for professionals and parents—anyone who lives or works with children with developmental disorders including autism spectrum disorders.

What is an online conference?

Traditional conferences involve the cost of travel to the conference location and staying in a hotel. An online conference uses the Internet as the conference 'venue.' This means that you can access the conference from anywhere in the world and at any time during the day or night. You choose the schedule. You can log on for as little or as long as you want, an hour a day or for 6 hours at a time, before or after work, on weekends and evenings. Anyone with access to the Internet can participate (as long as they are registered!).

Everything you would find at a traditional conference is available to you online. All the conference handouts will be posted for you to read and/or download, you will be able to ask questions and enter into chats with other conference participants, posting messages at the Interactive Bulletin Board.

What are the advantages of an online conference?

Traditional conferences mean participants have to travel and stay in a particular place. This takes time and is expensive. An online conference uses the Internet as the conference venue. This means that you can access the conference from anywhere in the world and at your convenience. Anyone with access to the Internet can participate.

Will I be able to ask questions?

Yes, you will be able to submit questions for Dr. Greenspan to answer. The responses will be posted on the conference site for everyone to see.

Will I be able to interact with other conference participants?

Yes, we will have an interactive bulletin board where you will be able to post messages for other participants to read and respond.

Is there a way to evaluate how well I understand the material?

Yes, there will be opportunities for self-assessment throughout the Course. You will receive feedback on your responses so you will be able to evaluate your comprehension of the material that was presented. In addition, interested participants will also have the opportunity to demonstrate mastery of the basic concepts presented during the Basic Course. Those that are successful will receive documentation of their mastery of the Basic Course.

Do I need any special equipment or software?

No, just access to the Internet and a browser, though we recommend a high speed Internet connection to view the course videos.

Can more than one person share a log-in?

No, each participant needs to register separately and pay the \$175 registration fee to log-in. Only one person per log-in.

Can we register as a group and receive a group discount?

Groups of 5 or more from one organization can receive a group discount. Please contact our registrar at registration@stanleygreenspan.com for details.

Is there a limit to the number of times I can log-in?

No, you may log-in as many times as you like during the eight week period the Basic Course is offered.

What if I have technical difficulties?

We will have a test video available before the conference so you can make sure that you will be able to view the videos on your computer. If you have any problems, we will provide an email address and phone number for questions. Our technical support staff will respond within one business day. If for any reason we cannot resolve the problem to your satisfaction, we will refund your registration fee.

How do I get started?

First, complete the registration form at www.stanleygreenspan.com. We will send you a confirmation email with the password to log-in to the Basic Course. You can use the link and password to access the Basic Course beginning at 9:00 am, EST, on Friday, March 12. Your password will allow you access for the duration of the conference, which concludes eight weeks later, at midnight, EST on Sunday, May 9.

If you have questions, please email registration@stanleygreenspan.com.

The DIR®/Floortime™ Institute

Wednesday, July 7 ~ Sunday, July 11, 2010

Montgomery County, Maryland (*just outside of Washington, DC*)

If you are interested in attending the 2010 Institute, you are encouraged to apply early as spaces fill quickly and in past years not all applicants could be accommodated. Completion of the Infancy and Early Childhood Training Course with demonstrated mastery is a qualification for admission to the DIR Institute.



For a complete list of the DIR Institute Faculty, Graduates and Advanced Candidates, visit www.icdl.com.

Additional information and application materials are available at www.icdl.com.

THE BASIC COURSE ON THE DIR/FLOORTIME MODEL

ICDL Graduate School

Ph.D. in INFANT AND EARLY CHILDHOOD MENTAL HEALTH AND DEVELOPMENTAL DISORDERS

The Interdisciplinary Council on Developmental and Learning Disorders (ICDL) Graduate School offers an innovative educational opportunity to earn a Ph.D. in the growing field of Infant Mental Health through a distance learning format for qualified applicants throughout the United States and abroad. Applications are currently being considered for the September 2010 entering class.



The Interdisciplinary Council on
Developmental and Learning Disorders

For a detailed description of the program, including curriculum, admission requirements, tuition and application information, please visit www.icdl.com

HIGHLY RECOMMENDED READING FOR THE BASIC COURSE

Engaging Autism: The Floortime Approach to Helping Children Relate, Communicate and Think

By Stanley I. Greenspan, M.D. and Serena Wieder, Ph.D. Available from Perseus Books, www.perseusbooks.com, 800-242-7737, www.dacapopress.com.

The Challenging Child

1995. By Stanley I. Greenspan, M.D. (with Jacqui Salmon). Available in local bookstores and from publisher, Perseus Books, 800-242-7737, www.perseusbooks.com.

Greenspan Social-Emotional Growth Chart: A Screening Questionnaire for Infants and Young Children

By Stanley I. Greenspan, M.D. Available from PsychCorp, www.PsychCorp.com, 800-211-8378

The Child with Special Needs: Encouraging Intellectual and Emotional Growth

1997. By Stanley I. Greenspan, M.D. & Serena Wieder, Ph.D. Available in local bookstores and from publisher, Perseus Books, 800-242-7737, www.perseusbooks.com.

DIR®/Floortime™ Training Videos for Parents and Professionals

Featuring Stanley Greenspan, M.D. and Serena Wieder, Ph.D., demonstrating the DIR®/Floortime™ Model and its use with different types of children and families with special needs. Available in DVD and VHS. Available from ICDL, 301-656-2667, www.icdl.com.

Children and Babies with Mood Swings: New Insights for Parents and Professionals

By Stanley Greenspan, M.D., Ira Glovinsky, Ph.D., and Cindy Glovinsky. Available from the Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667

Building Healthy Minds

By Stanley I. Greenspan, M.D. Available in local bookstores and from DaCapo Press, www.dacapopress.com.

Great Kids: Helping Your Baby and Child Develop the 10 Essential Qualities for a Healthy Happy Life

By Stanley Greenspan, M.D. Available in local bookstores and from DaCapo Press, www.dacapopress.com

TUNE IN TO THE WEB-BASED RADIO SHOW

With Dr. Stanley
Greenspan
www.icdl.com

To schedule an appointment with Dr. Greenspan for a consultation or evaluation, call his office at 301-657-2348.

THE BASIC COURSE ON THE DIR/FLOORTIME MODEL

ADDITIONAL BOOKS AND VIDEOS

NEW **Overcoming ADHD: Helping Your Child Become Calm, Engaged and Focused—Without a Pill.**

By Stanley I. Greenspan, M.D. and Jacob Greenspan. Available from DaCapo Press, www.dacapopress.com

NEW **Overcoming Anxiety, Depression, and Other Mental Health Disorders in Children and Adults: A New Roadmap for Families and Professionals**

2009. By Stanley I. Greenspan, M.D. Available from the Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667

The Affect-Based Language Curriculum (ABLC): An Intensive Program for Families, Therapists and Teachers. 2nd Edition

By Stanley Greenspan, M.D. and Diane Lewis, M.A., CCC/SLP. Available from the Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667

The First Idea: How Symbols, Language and Intelligence Evolved from Early Primates to Modern Humans

By Stanley I. Greenspan, M.D. and Stuart Shanker, D. Phil. Available in local bookstores and from DaCapo Press/Perseus Books, 800-242-7737, www.dacapopress.com.

Bipolar Patterns in Children: New Perspectives on Developmental Pathways and a Comprehensive Approach to Prevention and Treatment

By Stanley I. Greenspan, M.D. and Ira Glouinsky, Ph.D. Available from the Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667

Infant and Early Childhood Mental Health

By Stanley I. Greenspan, M.D. and Serena Wieder, Ph.D. Available from American Psychiatric Publishing, Inc. Washington, D.C. 800-366-8455, www.appi.org.

Developmentally Based Psychotherapy

1997. By Stanley I. Greenspan, M.D. Available from publisher, International Universities Press, Madison, CT 800-835-3487.

Clinical Interview of the Child

Third Edition, 2003. By Stanley I. Greenspan, M.D. (with Nancy Thorndike Greenspan). Available from publisher, American Psychiatric Press, 202-682-6244 or 800-366-8455.

Infancy and Early Childhood: The Practice of Clinical Assessment and Intervention with Emotional and Developmental Challenges

1992. By Stanley I. Greenspan, M.D. Available from publisher, International Universities Press, Madison, CT. 800-835-3487.

The Growth of the Mind and the Endangered Origins of Intelligence

1997. By Stanley I. Greenspan, M.D. (with Beryl Benderly). Available in local bookstores and from publisher, Perseus Books, 800-242-7737, www.perseusbooksgroup.com.

The Secure Child: Helping Our Children Feel Safe and Confident in a Changing World

2002. By Stanley I. Greenspan, M.D. Available in local bookstores and from publisher. Perseus Books, 800-242-7737, www.perseusbooksgroup.com.

The Irreducible Needs of Children: What Every Child Must Have to Grow, Learn, and Flourish

2000. By T. Berry Brazelton, M.D. & Stanley I. Greenspan, M.D. Available in local bookstores and from publisher, Perseus Books, 800-242-7737. www.perseusbooksgroup.com.

Playground Politics: The Emotional Life of the School Age Child

1993. By Stanley I. Greenspan, M.D. (with Jacqui Salmon). Available in local bookstores and from publisher Perseus Books, 800-242-7737, www.perseusbooksgroup.com.

ICDL Training Videotapes on the DIR® Model and Floor Time Techniques

2001. A 13 tape series, featuring Stanley I. Greenspan, M.D. and Serena Wieder, Ph.D. Available from the Interdisciplinary Council on Developmental and Learning Disorders (ICDL), www.icdl.com, 301-656-2667.

Clinical Practice Guidelines: Redefining the Standards of Care for Infants, Children, and Families with Special Needs

2000. Available from the Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667.

The Psychology of Global Interdependency: A Framework for International Collaboration

2002. By Stanley I. Greenspan, M.D. and Stuart Shanker, D. Phil. Available from Interdisciplinary Council on Developmental and Learning Disorders, www.icdl.com, 301-656-2667, 4938 Hampden Lane, Suite 800, Bethesda, MD 20814.

Exploring First Feelings

A videotape on Dr. Greenspan's stages of emotional development, from the Institute for Mental Health Initiatives, Washington, D.C. 202-467-2285. Available from ICDL, www.icdl.com.

Infants in Multirisk Families

1987. Greenspan et al (Ed.). International Universities Press, Madison, CT. 800-835-3487

The Infancy and Early Childhood Training Course

4938 Hampden Lane, Suite 229 • Bethesda, MD 20814
www.stanleygreenspan.com • 301-320-6360

REGISTRATION FORM

NOTE: IF YOU ARE PAYING WITH A CREDIT CARD YOU MAY REGISTER ONLINE AT WWW.STANLEYGREENSPAN.COM

If you are paying with a check or purchase order, please clip this form and return it with payment to:

The Infancy and Early Childhood Training Course

4938 Hampden Lane, Suite 229, Bethesda, Maryland 20814 301-320-6360

Last Name		First Name	
Occupation		Degree	Organization (if applicable)
Address			
City	State	Zip or Postal Code	Country
Daytime Telephone (area code first)		e-mail address (your confirmation will be sent here)	

I am attending this conference in my role as a (Check both, if applicable.): Professional Parent

Profession

- | | |
|--|---|
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Physical Therapy |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Psychiatry |
| <input type="checkbox"/> Elementary/Secondary Education | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Music and/or Dance Therapy | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Neurology | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Speech/Language Pathology | |
| <input type="checkbox"/> Other _____ | |
| <input type="checkbox"/> I work with Spanish Speaking Families | |

Please tell us how you heard about this conference:

- Brochure in the mail

INDICATE CODE ON MAILING LABEL

- Broadcast email
- ICDL website
- Stanley Greenspan website
- Recommended by a friend or colleague
- Other: _____

PAYMENT INFORMATION

I am registering for (please check appropriate box(es))

- | | | |
|--|-------|-----------------------------------|
| <input type="checkbox"/> Basic Course on the DIR/Floortime Model | \$175 | |
| <input type="checkbox"/> Lifespan Approach Workshop | \$75 | \$50 (if taken with Basic Course) |
| <input type="checkbox"/> Meltdowns Workshop | \$125 | \$75 (if taken with Basic Course) |
| <input type="checkbox"/> Regulatory Sensory Workshop | \$125 | \$75 (if taken with Basic Course) |

Total Amount Owed \$ _____

Method of Payment (check one) *Note: If you are paying with a credit card, you may register online at www.stanleygreenspan.com.*

- Visa MasterCard Check (payable to IEC) Purchase order number: _____

Cardholder Name: _____ Cardholder Signature: _____

Card Number: _____ Expiration Date: _____

Cardholder Address if different from address above _____

Make all checks payable to the Infancy and Early Childhood Training Course
Please mail registration form and payment to 4938 Hampden Lane, Suite 229, Bethesda, Maryland 20814.

We are not able to accept registrations by fax or phone although messages and inquires are welcome at 301-320-6360.

CONFIRMATION: You will receive an email confirmation of your registration.

CANCELLATION POLICY: All cancellations must be received by March 11 for a full refund minus a \$50 handling fee. No refunds will be made after March 15.

Assistance will be available throughout the conference to help with any technical issue that may arise. If, for any reason, these issues cannot be resolved to your satisfaction, your registration fee will be refunded.

**The Infancy and Early
Childhood Training Course**
4938 Hampden Lane, Suite 229
Bethesda, Maryland 20814

NEW FROM DR. GREENSPAN

**Overcoming ADHD: Helping Your Child
Become Calm, Engaged and Focused—
Without a Pill.** DaCapo Press

**Overcoming Anxiety, Depression,
and Other Mental Health Disorders in
Children and Adults: A New Roadmap
for Families and Professionals.**
ICDL Publications



Completing the
Basic Course and
demonstrating mastery
ensures acceptance
to the DIR® Summer
Institute



Accepting applications
for Ph.D. in Infant and
Early Childhood
Mental Health and
Developmental Disorders

The Infancy and Early Childhood Training Course

**With
Stanley I. Greenspan M.D.
Comes to You Online!**

**The Basic Course on the
DIR®/Floortime™ Model
presented online**

**Take the course in the comfort of your own
home, at your own pace and without the added
expense of travel and lodging.**

SEE DETAILS INSIDE.

Register online at www.StanleyGreenspan.com