

## **The Learning Tree Learning Objectives**

Participants are able to:

- Explain how processing capacities (e.g. auditory processing, executive functioning) impact the development of educational and social-emotional skills
- Describe Dr. Greenspan's Functional Emotional Developmental Levels
- Use Floortime principles to facilitate the development of auditory processing, expressive language, conversation skills, reading comprehension, and critical thinking abilities
- Understand the importance of practicing foundational motor planning and sequencing skills to support the development of higher-order planning and sequencing activities including executive functioning, organizing oral/written language, and critical thinking
- Identify the importance of visual processing in developing understanding of and language for spatial, sequential, and temporal concepts