

## Floortime Professional Course



**Stanley I Greenspan, MD, Inc., The Greenspan Floortime Approach** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

TGFA offers continuing education credits for speech language pathologists. The information in this course is mostly limited to The Greenspan Floortime Approach and applying it to different disciplines who work with children with developmental delays. Please see the Learning Outcomes below for more details.

The Professional Course is offered for 1.10 ASHA CEUs (Intermediate level; Professional area).

Your satisfactory completion of the course will be determined by receiving a grade of at least 75% on the Mastery Test. Should your score be lower, you may retake the test once. There is no charge for taking or re-taking the test. Those who pass will receive a Certificate of Mastery. All participants will receive a Certificate of Attendance after they complete the course evaluation form.

Please [Click Here](#) for disclosures on instructional and planning personnel.

## Learning Outcomes for the Floortime Professional Course

After participating in this course, speech-language pathologists will be able to:

- Describe the DIR Model and the developmental levels
- Discuss how the DIR Model and Floortime support language assessment and intervention
- Determine a child's functional developmental level and compare that level to age-expected level
- Analyze the impact of interpersonal relationships and caregiver affect on adaptive language development
- Identify the ways a child's behavior, affect, and developmental patterns influence communication
- Assess the effects of family patterns, stresses and conflicts, as well as constitutional and maturational patterns on language development and use
- Plan developmental language intervention strategies for children with a wide variety of diagnoses, including Autism Spectrum Disorders, ADHD/ADD, learning disabilities, etc.

## Disclosures for The Greenspan Floortime Approach®

In compliance with requirements of ASHA’s Continuing Education Board concerning transparency in course planning, delivery, and marketing, we provide the following information on the financial and non-financial interests of instructional personnel by course.

Instructional Personnel	Course	Relevant Financial Interest	Relevant Non-Financial Interest
	<b>Basic Professional Course</b>		
Nancy Greenspan		Employee, Stanley I Greenspan MD Inc.	<ul style="list-style-type: none"> <li>• Pres. Stanley I Greenspan MD Inc</li> <li>• Board member, ICDL</li> </ul>
Jacob Greenspan		Paid Consultant	<ul style="list-style-type: none"> <li>• Bd. Member, Stanley I Greenspan MD Inc</li> <li>• Bd. Member, All The Different</li> <li>• Advisory Committee, Creative Minds International, PCS</li> <li>• Co-founder, The Floortime Center</li> </ul>
Dyan Spruill, MA-CCC-SLP		Paid Consultant	<ul style="list-style-type: none"> <li>• Employee, The Floortime Center</li> </ul>
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